



## Badgers Class Weekly Newsletter

### Autumn Term 2 - Week 2



#### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- All reading books to be returned and new reading books will be sent home.</li> <li>- Reading record books to be returned. They will be checked for 5 reads. Please ensure the entries are dated and signed by an adult – thank you.</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- PE lesson – children to come to school in their PE kits</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework to be returned. New homework will be sent home.</li> <li>- PE lesson – children to come to school in their PE kits</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- PE lesson – children to come to school in their PE kits</li> <li>- <b>3pm - 7pm - Bedtime story and Film night - bring your PJs into school</b></li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- Spelling Test</li> <li>- Little Wandle books will be sent home to those children on the Little Wandle scheme.</li> <li>- Violin lessons with Mrs Norriss</li> <li>- <b>Tag Day - to participate the children need to bring in a Lucky Dip prize that is wrapped ready for the Christmas Fair - NO FOOD please</b></li> </ul>

#### This week's spellings:

Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')

#### Times Tables:

Children should also use Times Tables Rock Stars. Their username and password are in their reading records.

<https://trockstars.com/>

#### This week's learning

<u>Subject</u>	<u>Overview</u>
<b>Maths</b>	Y3 – adding and subtracting using formal methods Y4 - area
<b>English</b>	We will write a descriptive text based on the core text – The lion, the witch, and the wardrobe.
<b>Music</b>	Violins with Mrs Norriss We will sing a ballad.
<b>Computing</b>	We will identify that sound can be recorded.
<b>PE</b>	Archery with Mr Banks Football lesson with a football coach. Glow in the Dark Dodgeball with a sports coach Gymnastics- combining 3 jumps to see distance travelled
<b>PSHE</b>	We will explain why we should eat a healthy diet and the benefits of nutritionally rich foods.
<b>French</b>	We will present ideas and information orally to a range of audiences about the types of transport.
<b>Science</b>	We will recognise that living things can be grouped in a variety of ways.
<b>RE</b>	We will review our prior knowledge of the unit question - <i>What is similar and different with the way the Gospels report about Jesus' birth?</i>
<b>DT</b>	We will understand how key events and individuals in design and technology have helped shape the world Context – researching Piers Atkinson and making a fact file about him.